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Module Code:	NUR621
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Module Title:	Leading and Managing Nursing Care
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Level:	6	Credit Value:	40
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Cost Centre(s):	GANG	JACS3 code:	B740
		HECoS code:	100279

Faculty	Social & Life Sciences	Module Leader:	Angela Williams
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Scheduled learning and teaching hours	84 hrs
Placement	See Programme Specification
Guided independent study	178.5 hrs
Module duration (total hours)	262.5 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Bachelor of Nursing (Honours) with Registered nurse (Adult)	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only		
Initial approval:	03/03/2020	Version no: 1
With effect from:	26/05/2020	
Date and details of revision:		Version no:

Module Aims

This module will enable the student to critically reflect upon how personal and professional development impacts upon the clinical setting and the management of safe and reliable person centred care in Adult Nursing.

Module Learning Outcomes - at the end of this module, students will be able to

1	Select appropriate professional strategies to enhance personal and professional development of self and others, whilst recognising individual ability/competence within and beyond professional boundaries. (NMC P1 1.5, 1.10, 1.13, 1.17, 1.18, 1.19, P3 3.16, P5 5.1, 5.2, 5.3 5.4, 5.6, 5.8, 5.9, P6 6.11, P7 7.1)
2	Critically evaluate how personal and professional development, team working and decision making can impact upon leadership, management and clinical supervision skills. (NMC P5 5.6, 5.7, 5.10, P7 7.13)
3	Critically examine the importance of professional and evidence based Adult Nursing practice in the delivery of safe and reliable person-centred care across a range of clinical settings. (NMC P1 1.1,1.2,1.3,1.8,1.9,1.11,1.12,1.16, 1.20, P2 2.9, P5 5.5, P6 6.2, P7 7.7, 7.8, 7.11, 7.12)
4	Apply and demonstrate pharmacological knowledge to the care of people in preparation to progress to a prescribing qualification following registration. (NMC P1 1.15 P3 3.2, P4 4.15, 4.16, 4.17)
5	Demonstrate proficiency and accuracy when calculating dosages of prescribed medicines. (NMC P4 4.14)

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	I
Creative	IA
Enterprising	IA
Ethical	IA
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I
Confidence	IA
Adaptability	IA
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	IA
Leadership and team working	IA
Critical thinking	IA

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Emotional intelligence	IA
Communication	IA
Derogations	
<ul style="list-style-type: none"> • The Safe Medicate examination examinations in BN (Hons) programme will be set as pass/fail with a pass rate of 80%, 90% and 100% respectively for level 4, 5 and 6. Resits must also achieve 80%, 90% and 100% for the respective years. A refer in the Safe Medicate examination or the portfolio element will not cap the rest of the module. • BN (Hons) Nursing students will be allowed two attempts at each module in each level of study, but only one third attempt at one module at that level will be allowed, at the discretion of the Assessment board. This excludes the Safe Medicate examination in each year of the programme, where three attempts will be allowed. • There are no compensatory passes in the BN (Hons) programme due to professional body requirements, and all assessment elements of each module must be passed. • BN (Hons) Nursing students have to pass all elements of assessment by the end of each academic year (part one, two and three of programme), before progressing into the next part of the programme unless exceptional circumstances exist, when they will be permitted until end of the first module in the next part of programme in which to retrieve trailed modules. • BN (Hons) Nursing students will have the opportunity to re-attempt any referred modules within the academic year before progression is denied. • Feedback on assessed work will be provided within four weeks of submission • Any work submitted, however competent from an academic viewpoint, which omits or includes information which would indicate unsafe practice by the student or in any way breaches confidentiality will be deemed a 'refer'. • Timing of feedback and release of assessment results for modules Foundations of Health and Wellbeing level 4 end of part one (add code when validated), Promoting Health Behaviours end of part two (add code when validated) & Leading and Managing Nursing Care end of part three (add code when validated) to be separated from the practice portfolio component, and : Marks for the above modules will be presented at the appropriate assessment board, with marks for portfolio element being recorded as a 'technical defer' at this board. This will enable students to have the resit opportunity prior to the September board. The pass/fail for portfolio element of the above modules will only be presented at the September board. • The level 6 prescribing exam in Leading and Managing Nursing Care module must be passed at 80% • The University regulations for 40 credit modules at level 4, 5 & 6 in terms of weighting for overall learning hours, contact learning hours and independent learning hours will 	

Derogations

be superseded by professional body requirements of 2300 hours theoretical and 2300 hours of clinical practice over the 3 years (the programme consists of three 40 credit modules in each part of the programme, equalling 9 modules in total)– this will result in each 40 credit module being 262.5hours multiplied by 9 modules is 2362.5 which allows slight slippage of 62.5 hours over required 2300.

Assessment:

Indicative Assessment Tasks:

Assessment One

The student will be expected to critically contribute to asynchronous discussions, about how personal and professional development of self and others, can affect the delivery of safe and reliable person centred care to Adult clients/service users (100%). Word count: 1000.

Assessment Two (Pass/Fail)

The student will sit an on-line examination that will demonstrate the student's ability to carry out drug calculations that will be recorded as a pass/fail (**pass mark set at 100%**). The examination will normally take one hour under exam conditions, but students will be permitted to take up to two hours if necessary.

Assessment Three (Pass/Fail)

The student will sit a multiple choice/short answer exam paper. This consists of twenty, short answer and multiple choice questions to test pharmacological knowledge and its application to practice. Candidates must attempt to answer all questions. Students are advised to allow 1.5 hours for completion (**pass mark set at 80%**).

Assessment Four

Clinical Practice Outcomes in the '*Ongoing Record of Achievement of Proficiencies for Registration*' are summatively assessed in this module at the end of the academic year as Pass / Fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2 & 3	Learning logs/journals	100%
2	5	Examination	Pass/Fail
3	4	Examination	Pass/Fail
4	N/A	Portfolio	Pass/Fail

Learning and Teaching Strategies:

A variety of learning and teaching strategies will be used including online activities through the VLE, in addition to workshops and interactive lectures. Directed and self-directed study

Learning and Teaching Strategies:

will be given to support learning. Students will be encouraged to individually and collectively reflect on practice and through this identify further individual learning needs.

Syllabus outline:**The content will include the following:****Personal and professional development**

Reflection and supervision/ Clinical supervision/ Professional confidence and competence/ Continuing Professional Development/Revalidation/Developing resilience in self and others

Leadership and Management

Professional code and legal frameworks / Clinical governance/Leadership and management in the context of personal and professional development / Decision making / Critical analysis skills and research application/ Roles, responsibilities and scope of practice of all members of nursing and interdisciplinary team/ Delegation and assignment of care responsibilities to others involved in providing care/ Conflict Management and negotiation skills/Performance management.

Safe and reliable person centred care

Collaborative working, guiding, supporting and motivating individuals in care team / Safe staffing and skill mix / Communication and interpersonal skills, develop, manage and maintain appropriate relationships with people, their families, carers and colleagues / Escalating concerns.

Prescriber Knowledge

Principles of safe and effective administration and optimisation of medicines/Proficiency and accuracy when prescribing medicines/ Pharmacology and ability to recognise effects of medicines, allergies, drug sensitivities, side effects, contraindications, incompatibilities, adverse reactions, prescribing errors and the impact of polypharmacy and over the counter medication usage/ Prescription generation, role of generic, unlicensed and off-label prescribing and an understanding of the potential risks associated with these approaches to prescribing.

(Consolidation of communication and relationship management as identified in Annex A/Consolidation of Nursing procedures identified in Annex B).

The above syllabus takes account of the following:**EU Directive Annex V2 Point 5.2.1**

Pharmacology/ Principles of administration/ Nature and Ethics of the profession/ General principles of health and nursing

NMC Future Nurse Standards of Proficiency for registered nurses

Platform 1 Being an accountable professional (1.1,1.2,1.3,1.5, 1.8, 1.9,1.10, 1.11,1.12,1.13, 1.15 ,1.16,1.17, 1.18, 1.19, 1.20)

Platform 2 Promoting health and preventing ill health (2.9)

Platform 3 Assessing needs and planning care (3.2, 3.16)

Syllabus outline:

Platform 4 Providing and evaluating care (4.14, 4.15, 4.16, 4.17)

Platform 5 Leading and managing nursing care and working in teams (5.1, 5.2, 5.3 5.4, 5.6, 5.5, 5.7, 5.8, 5.9, 5.10)

Platform 6 Improving safety and quality of care (6.2, 6.11)

Platform 7 Coordinating care (7.1, 7.7, 7.8,7.11,7.12,7.13)

QAA Standards

5.2 xi,xiii,xiv,xix

Indicative Bibliography:**Essential reading**

Bach, S. and Ellis, P. (2015), *Leadership, Management and Team Working in Nursing*. 2nd ed. London: Sage.

Bolton, G. (2014), *Reflective Practice*. 4th ed. London: Sage.

Standing, M. (2017), *Clinical Judgement and Decision Making for Nursing Students*. 3rd ed. London: Sage.

Young, S. and Pitcher, B. (2016), *Medicines Management for Nurses at a Glance*. Oxford: Wiley Blackwell.

Other indicative reading

Fairley-Murdoch, M. and Ingram, P. (2016), *Revalidation: A Journey for Nurses and Midwives*. London: Open University Press.

Nursing and Midwifery Council, (2015), *Revalidation: How to revalidate with the NMC requirements for renewing your registration*. Available from: <http://revalidation.nmc.org.uk/>. [Electronically accessed 9th December, 2019.]

SafeMedicate, (2019). Available from: <https://www.safemedicate.com.> [Electronically accessed 9th December, 2019.]